Subject: Geogr		raphy Topic:Volcanoes				Year Grou	p: 8		enjoy learn		
Beckfoot			B. Volcanoes			<u>(</u>	C. Types of Volcar	/pes of Volcano			
A. Structure of the		 <u>Earth and Plate Tectonics</u> <u>Crust</u> – The outer layer of the Earth. It is a very thin layer (think of an apple skin on an apple) and ranges between a thickness of 6 and 70 km. Broken in pieces called plates. <u>Mantle</u> – Due to the high temperatures of this 		1	Main features	Crater Volcanic bombs, ash and gases Parastic cone	:	L Composite Cone	Composite volcanoes are found on <u>Destructive</u> plate edges Here the magma builds up in the magma chamber with <u>lots of pressure</u> under the earth's crust The high pressure makes the lava <u>thick</u> so it doesn't run far making the volcano have <u>very steep</u> .		
	Structure of the earth	thick layer, the mantle has the consistency of jam! Temperatures within the mantle range from 5000°C near the core to 1300°C just below the crust. <u>Outer Core</u> – This layer is liquid and made up largely of iron. <u>Inner Core</u> - This layer is solid and is also made of iron. Temperatures within this dense core can be 5500°C.		2	Magma Chamber Formation at a constructive boundary: Shield Volcanos 4. Low lying, wide shield volcanoes form at the surface. E.g. at Iceland 3. Runny magma rises to the surface under low pressure 2. The crust is pulled apart by			2 Shield Volcano Iceland: Eyjafja	Here the plates m on the m The low long way	magma rises up to ove <u>apart</u> so theref agma	on <u>constructive</u> plate edges the surface when the ore there is <u>little pressure</u> lava <u>runny</u> so it runs a o have <u>flat sides</u> .
2	Theory of Plate Tectonics	Scientists believe that 220 m today's continents may have together as one <u>super</u> contin They looked at maps and sav looked like they fit together They also found that there at types, deserts and fossils in t the continents look like they	e all been joined ent called Pangaea. v the continents like a puzzle. re similar rock he places where	3	Convection currents in the mantle move away from each other Formation at a destructive boundary: Composite Cone Magma finds its way to the		1	Location Impacts of the eruption	1		a constructive plate Secondary effects The melted ice caused major flooding. Around 700 people were evacuated because of this. Parts of Route 1 (the main road in southern Iceland) were damaged by the flood
3	Convection currents	Convection currents move th due to heat from the earth's they cause the plates on the move. This movement is resp like earthquakes and volcance	arough the mantle core. As they move earth's crust to ponsible for hazards	surface through cracks in		Continental crust folds: creates 'Fold Mountains' Crust melts and			National	were contaminated with fluoride from the ash. Agricultural production affected as crops were covered by a thick layer of ash.	waters. Drop in tourist numbers which affected Iceland's economy and people's jobs and incomes. Road travel was disrupted due to road damage and closures. 10 million air passengers had their travel disrupted. It is estimated the
He	w did our earth's surface go from this?	To this?	Crust Mantle Outer Core		Convect	Ion Currents Friction builds up, creating an earthquake			International		airlines lost over \$2 billion in total. Freight transport was disrupted, food and flowers produced in Kenya could not be flown to European supermarkets before they perished. Sporting events including the Japanese Motorcycle grand prix and the Boston Marathon were affected as people couldn't travel.



E: Why live near a volcano?

Farming

Geotherm

al energy

Mining

Tourism

1

2

3

4

-55	Subject: Geography			Topic:Volcanoes		Year Group: 8	enjoy learn succeed	
Beckfoot r a volcano? Volcanic soil is extremely nutrient rich and is perfect soil for growing crops, this attracts people to live here for the rich soil which can be used to grow food and provide employment. Example: Wine is produced from grapes grown on the fertile slopes of Mt Etna, Italy. Volcanic activity close to the surface of the crust can provide heat for Geothermal energy that can produce electricity. This is also a renewable energy source and will not run out. Example: Geothermal energy provides 30% of all of Iceland's electricity.		s They	<u>es:</u> ⁷ are much bigger than volcanoes ⁹ emit AT LEAST 1,000Km3 of material nt Saint Helens emits 1KM3			(1) Constructive plate margin - Tectonic plate margin where rising magma adds new material to plates that are diverging or moving apart	(7) Volcanic vent - an opening exposed on the earth's surface where volcanic material is emitted. All volcanoes contain a central vent underlying the summit crater of the volcano	
		2 How they fo	They do not have a cone like a volcano They are actually a large depression called a CALDERAS They have a higher rim of land around the edges How they form:			(2) Destructive plate margin - Tectonic plate margin where two plates are converging or coming together and oceanic plate is subducted. It can be associated with violent earthquakes and explosive volcanoes.	(8) Magma chamber- a reservoir of magma within the earth's crust beneath a volcano	
		collects und	t escape to the surface and der the lower crust.	Lower rout Magna chamber Poe 2) As the magma builds up the surface starts to bulge. 4) The surface collapses into the old	mii	IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLIGENCE IFLI	(9) Primary effects - The initial impact of a natural event on people and property, caused directly by it, for instance the ground buildings collapsing following an earthquake.	
Many minerals can be found i areas. Sulphur produced by volcano valuable mineral used for mal matches, in medicine and fert	oes is aking rtiliser.		Right character	Crust Cut Lower crust Marite Pipe		(4) Plate margin - The margin or boundary between two tectonic plates.	(10) Secondary effects - The after-effects that occur as indirect impacts of a natural event, sometimes on a longer timescale, for instance fires due to ruptured gas mains resulting from the ground shaking.	
Mining provide employment i people, however the mining of very dangerous and can impa environment. <u>Example</u> – Sulp mining in Ijen Volcano, Java, I Visiting a volcano is a very po	of this is act the bhur Indonesia.	3 Case Study: Yellow Stone, USA	Three huge erupti 3 million years. Th	Yellowstone is one example of a super-volcano. Three huge eruptions have happened in the last 3 million years. The last eruption was 630,000 years ago, and was 1,000 times bigger than the Mount St Helens eruption in 1980. The large volume of material from the last Yellowstone eruption caused the ground to collapse, creating a depression called a <i>caldera</i> . The caldera is 55 km by 80 km wide. The next eruption is predicted to have catastrophic worldwide effects.		(5) Crater- A volcanic crater is a roughly circular depression in the ground caused by volcanic activity. It is typically a bowl-shaped feature within which occurs a vent or vents.	(11) Prediction - Attempts to forecast when and where a natural hazard will strike, based on current knowledge. This can be done to some extent for volcanic eruptions (and tropical storms), but less reliably for earthquakes.	
attraction for tourists, more t million people visit volcanoes year. This provides employme opportunities for local people <u>Example:</u> 4.5 million people v Yellowstone USA in 2018.	es each nent le.		Mount St Helens e The large volume Yellowstone erupt collapse, creating The caldera is 55 k eruption is predict			(6) Volcanic vent - an opening exposed on the earth's surface where volcanic material is emitted. All volcanoes contain a central vent underlying the summit crater of the volcano.	(12) Super volcano- A large volcano having the potential to produce an eruption with major effects on the global climate and ecosystem.	