

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1	<p style="text-align: center;">CAKE ILLUSTRATION</p> <p>First Observational Drawing (minimum 2 hours) Students choose one of the following:</p> <ol style="list-style-type: none"> 1. Draw a still life showing kitchenware. 2. Draw a character from Alice in Wonderland. 3. Draw a sandwich or burger. 	<ul style="list-style-type: none"> • Researching other artists from this style • Watching any relevant documentaries • Visiting galleries/exhibitions 	<ul style="list-style-type: none"> • Wider reading on the artists linked to the theme
2	<p style="text-align: center;">SGRAFFITO</p> <p>First Project Brief (minimum 3 hours) Students choose one of the following:</p> <ol style="list-style-type: none"> 1. Take inspiration from Kerry Darlington’s work and produce a title page which incorporates the typography “Mad Hatter’s Tea Party” and relevant imagery. 2. Create a sculpture using food (salt dough, flour, sweets etc) to depict a scene from one of Sarah-Jane’s ginger bread paintings. 3. Use Adobe Photoshop to design a birthday card inviting guests to attend a Mad Hatter’s themed tea party. 	<ul style="list-style-type: none"> • Researching other artists from this style • Watching any relevant documentaries • Visiting galleries/exhibitions 	<ul style="list-style-type: none"> • Wider reading on the artists linked to the theme
3	<p style="text-align: center;">LINO PRINT CARD</p> <p>Second Observational Drawing (minimum 2 hours) Students choose a different option from the above list.</p>	<ul style="list-style-type: none"> • Researching other artists from this style • Watching any relevant documentaries • Visiting galleries/exhibitions 	<ul style="list-style-type: none"> • Wider reading on the artists linked to the theme
4	<p style="text-align: center;">TOP HAT DESIGN SHEET</p> <p>Second Project Brief (minimum 3 hours) Students choose a different option from the above list.</p>	<ul style="list-style-type: none"> • Researching other artists from this style • Watching any relevant documentaries • Visiting galleries/exhibitions 	<ul style="list-style-type: none"> • Wider reading on the artists linked to the theme
5	<p style="text-align: center;">TOP HAT CONSTRUCTION</p> <p>Third Observational Drawing (minimum 2 hours) Students choose a different option from the above list.</p>	<ul style="list-style-type: none"> • Researching other artists from this style • Watching any relevant documentaries • Visiting galleries/exhibitions 	<ul style="list-style-type: none"> • Wider reading on the artists linked to the theme
6	<p style="text-align: center;">TOP HAT DECORATION</p> <p>Third Project Brief (minimum 3 hours) Students choose a different option from the above list.</p>	<ul style="list-style-type: none"> • Researching other artists from this style • Watching any relevant documentaries • Visiting galleries/exhibitions 	<ul style="list-style-type: none"> • Wider reading on the artists linked to the theme