Home Learning Map – Subject: Music

Sets:

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1	Learn / recap the keywords used in what is music to you?	What is your favourite musical style? Choose a style and tell me about it – research the musical features used, famous musicians/bands that play in that style – why do you like it so much?	Listen to your favourite song, why it is your favourite? • Extension – Have a go at learning a song of your choice, just because you can!
2	Learn and understand the keywords from the History of Music unit of work.	A factfile about one composer from each of the periods we have studied – Baroque, Classical and minimalism.	Write a listening question for the class to do, this can be on any piece from the styles we have looked at
3	Learn and understand the keywords from the Rock, Grunge and Britpop unit of work.	A factfile about a band from the Rock, Grunge or Britpop genres.	Listen to some music from these periods that you hadn't listened to before and enjoy it! If you want to learn a new piece in this style, or even write your own song then please do.
4	Learn and understand the keywords used in the unit on stage and screen.	Choose a film or musical and then create a presentation telling people about the music and the composer involved in writing the music.	Listen to music by a composer of musicals or film music, pick out sections you like and share with others why you like them, you could learn section of the music if you wanted to.
5	Learn and understand the keywords from the fusion music unit of work.	Find a fusion we haven't study and discuss which musical styles it combines, and what features can be found in the music that shows this.	Choose a piece of fusion music that you love and try and perform it.
6	Learn the keywords from the Jazz music unit of work.	Choose an iconic jazz musician and write a factfile about them, focusing on their famous pieces of music and the features found within the music.	Find some jazz music that you like, listen to it, talk about it, play it or write a piece like it.