Home Learning Map Year Group: 9

Sets: N/A

Subject: R.E.

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1	 Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time. Revision for the half termly assessment 	 Work on your project at home, e.g. by creating a title page and blurb 	 Find a newspaper article that could provide evidence for your project. Discuss it with a friend
2	Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time. Revision for half termly assessment	 Find a newspaper article or item from the news that relates to your lessons 	Watch a film with religious themes including Narnia, Harry Potter and Bruce Almighty. Produce a review of the film
3	 Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time. Revision for the half termly assessment 	 Find a newspaper article or item from the news that relates to your lessons 	Have a discussion at home or with a friend about the problems of extremism.
4	 Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time. Revision for the half termly assessment 	 Find a newspaper article or item from the news that relates to your lessons 	 Discuss the Trolley Problem with friends or at home. Read a philosophy book as advised by your RE teacher
5	 Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time. Revision for the half termly assessment 	Find a story that relates to your lessons	Find out more about a place of worship in Bingley. Visit the place of worship and explore the religious beliefs there
6	 Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time. 	 Find a newspaper article or item from the news that relates to your lessons 	 Start your own campaign for social justice in school. What could we be doing to reduce discrimination?

Home Learning Map

Subject: R.E.	Year Group: 9	Sets: N/A
Revision for the tri-annual assessment		