

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
Food	<p>ELP Homework tasks gets students to produce a project based on multicultural food. Multicultural food is defined and taught the first lesson of the project and the ELP embeds this and allows them to research a particular food or culture further.</p> <p>Students to bring ingredients of their own choice linked to the recipe they have been shown in lesson.</p>	<ul style="list-style-type: none"> • Students to bring ingredients of their own choice linked to the recipe they have been shown in lesson. • ELP homework task gets students to research a particular food or culture and design a dish suitable for festival dish. 	<ul style="list-style-type: none"> • Students are encouraged to research their own twists on class recipes and ways in which they can creatively plate up their dishes. • For the Festival competition students are encouraged to research their own recipes rather than rely on those used in class.
PD	<p>Knowledge recall is assessed through an end of unit assessment which can take two forms depending on resources;</p> <p>A 100% curriculum sheet with questions for assessment preparation is being provided for future reference and home learning / revision.</p> <ol style="list-style-type: none"> 1. Questions contained within the project booklet. 2. SAM Learning has a bespoke assessment for the project compiled by JGN. Teachers will need to set the assignment. 	<p>Home Learning consists of 2 Extended Learning Projects;</p> <ol style="list-style-type: none"> 1. A research task. Pupils select a single research task from 3 which are described with grading criteria so that pupils are able to make a judgement based on their target level. 	<ul style="list-style-type: none"> • A design task. Pupils select a design task from 3 scenario's which are described and grade criteria provided so that again pupils can choose a task suitable for their ability, aspiration, interest in the subject and work ethic.
Textiles	<p>ELP – Practical hand embroidery home learning given once the students know how to use a needle effectively. They should be</p>	<ul style="list-style-type: none"> • Students are encouraged to watch videos on how to do a range of hand embroidery techniques and can use 	<ul style="list-style-type: none"> • Students can include a wide range of stitches and push themselves to create intricate pieces of embroidery.

Home Learning Map – Subject: DT

Year Group: 8

Sets:

	<p>given a help sheet and a pack of resources to complete the practical home learning.</p>	<p>these to create a more advanced home learning piece.</p> <ul style="list-style-type: none">• Students can view a range of examples linked to nature and use this to inspire their own work.	<ul style="list-style-type: none">• Students could further develop adding components of decorations to the piece.
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