

Home Learning Map – Subject: MFL

Year Group: 8

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1	<ul style="list-style-type: none"> • Quizlet Sets – use flashcards • Weekly Vocab Learning • ActiveLearn activities 	<ul style="list-style-type: none"> • Complete tasks as set by class teacher • Find your topic or grammar point on www.languagesonline.org • Complete online activities 	<ul style="list-style-type: none"> • German: https://ukgermanconnection.org/de/home-de/ • French: https://www.1jour1actu.com/
2	<ul style="list-style-type: none"> • Quizlet Sets – use flashcards • Weekly Vocab Learning • ActiveLearn activities 	<ul style="list-style-type: none"> • Complete tasks as set by class teacher • Find your topic or grammar point on www.languagesonline.org • Complete online activities 	<ul style="list-style-type: none"> • German: https://ukgermanconnection.org/de/home-de/ • French: https://www.1jour1actu.com/ • Review Christmas traditions
3	<ul style="list-style-type: none"> • Quizlet Sets – use flashcards • Weekly Vocab Learning • ActiveLearn activities 	<ul style="list-style-type: none"> • Complete tasks as set by class teacher • Find your topic or grammar point on www.languagesonline.org • Complete online activities 	<ul style="list-style-type: none"> • German: https://ukgermanconnection.org/de/home-de/ • French: https://www.1jour1actu.com/ • Research traditional food in MFL country
4	<ul style="list-style-type: none"> • Quizlet Sets – use flashcards • Weekly Vocab Learning • ActiveLearn activities 	<ul style="list-style-type: none"> • Complete tasks as set by class teacher • Find your topic or grammar point on www.languagesonline.org • Complete online activities 	<ul style="list-style-type: none"> • German: https://ukgermanconnection.org/de/home-de/ • French: https://www.1jour1actu.com/ • Research festivals in MFL country
5	<ul style="list-style-type: none"> • Quizlet Sets – use flashcards • Weekly Vocab Learning • ActiveLearn activities 	<ul style="list-style-type: none"> • Complete tasks as set by class teacher • Find your topic or grammar point on www.languagesonline.org • Complete online activities 	<ul style="list-style-type: none"> • German: https://ukgermanconnection.org/de/home-de/ • French: https://www.1jour1actu.com/ • Research popular holiday destinations
6	<ul style="list-style-type: none"> • Quizlet Sets – use flashcards • Weekly Vocab Learning • ActiveLearn activities 	<ul style="list-style-type: none"> • Complete tasks as set by class teacher • Find your topic or grammar point on www.languagesonline.org • Complete online activities 	<ul style="list-style-type: none"> • German: https://ukgermanconnection.org/de/home-de/ • French: https://www.1jour1actu.com/ • Research famous person in MFL country

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	HT1	HT2	HT3	HT4	HT5	J2J
8 German	Holidays. What you did in Innsbruck. How you travel. Weather past and present. Interviewing someone about their holidays. Problems on holiday.	Media – film, tv, reading and use of technologies. Preferences for genres and visits to the cinema. Saying how you use technology and discussing problems linked to technology.	Healthy lifestyle. Breakfast foods, traditional German foods (present tense) cooking from a recipe and imperatives, healthy eating. Present tense irregular verbs and imperatives.	Class trips and activities. Staying at a youth hostel – following rules, daily routine (reflexive verbs), and activities at the youth hostel, giving and following directions.	Going out. Talking about clothes and style. Planning to go out. Discussing a first date, using the future tense to prepare for it and using the past tense to describe how it went. Preparing for a debate.	Newspapers/Articles/Magazines

Year	HT1	HT2	HT3	HT4	HT5	J2J
8 French	Media and leisure – use of technology. (film/tv/reading/technologies). Past tense. What have you done.	Visit to Paris – cultural topic – landmarks and national importance. Discussion of Bastille day. Conditional future, perfect past and present tense. Sequencing, times of day and time revision.	Personal qualities and relationships. Interests with friends and music preferences. Clothing and colour. Personal interests past, present and future.	Home and local area. Recognising and learning different types of furniture. Daily meals and food items, with a focus on quantities, using 'il y a'.	Talent and Ambition. Discussing different talents and contests/competitions. Use of persuasive and descriptive language. Using infinitives and <i>vouloir</i> + infinitive.	Newspaper/Articles/Magazines