

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
Food	<p>ELP Homework tasks gets students to produce a document to explain why breakfast is important and what makes up a healthy breakfast. This has all been covered in lessons and students can formulate this information into a piece of work.</p> <ul style="list-style-type: none"> - Students to bring ingredients of their own choice linked to the recipe they have been shown in lesson. 	<ul style="list-style-type: none"> • Students to bring ingredients of their own choice linked to the recipe they have been shown in lesson. • ELP homework task gets students to research the Eat Well Guide and the section of the Eat Well Guide after discussing in class what makes up a healthy breakfast. 	<ul style="list-style-type: none"> • Students are encouraged to research their own twists on class recipes and ways in which they can creatively plate up their dishes. • For the Quesadilla competition students are encouraged to research their own recipes.
PD	<p>Knowledge recall is assessed through an end of unit assessment which can take two forms depending on resources;</p> <p>A 100% curriculum sheet with questions for assessment preparation is being provided for future reference.</p> <ol style="list-style-type: none"> 1. Questions contained within the project booklet. 2. SAM Learning has a bespoke assessment for the project compiled by JGN. Teachers will need to set the assignment. 	<p>Home Learning consists of 2 Extended Learning Projects;</p> <ol style="list-style-type: none"> 1. A research task. Pupils select a single research task from 3 which are described with grading criteria so that pupils are able to make a judgement based on their target level. 	<ol style="list-style-type: none"> 2. A design task. Pupils select a design task from 3 scenario's which are described and grade criteria provided so that again pupils can choose a task suitable for their ability, aspiration, interest in the subject and work ethic.
Textiles	<p>ELP – Practical home learning given once the students know how to use a needle effectively.</p> <p>They have learnt how to thread and sew a tacking stitch in class and this ELP allows them to further refine this skill.</p>	<ul style="list-style-type: none"> • Students are encouraged to watch you tube videos to help them refine their stitching techniques and to find other examples in books and online. 	<ul style="list-style-type: none"> • Students can further develop the ELP by adding personal decoration and textile techniques they may have learnt outside lesson time.

Home Learning Map – Subject: DT

Year Group: 7

Sets:

	They are given a help sheet and a pack of resources to complete the practical home learning.		
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