

Home Learning Map – Subject: MFL

Year Group: 7

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1	<ul style="list-style-type: none"> Quizlet Sets – use flashcards Weekly Vocab Learning Sheet ActiveLearn activities 	<ul style="list-style-type: none"> Complete tasks as set by class teacher Find your topic or grammar point on www.languagesonline.org Complete online activities 	<ul style="list-style-type: none"> German: https://ukgermanconnection.org/de/home-de/ French: https://www.1jour1actu.com/
2	<ul style="list-style-type: none"> Quizlet Sets – use flashcards Weekly Vocab Learning Sheet ActiveLearn activities 	<ul style="list-style-type: none"> Complete tasks as set by class teacher Find your topic or grammar point on www.languagesonline.org Complete online activities 	<ul style="list-style-type: none"> German: https://ukgermanconnection.org/de/home-de/ French: https://www.1jour1actu.com/ Research Christmas traditions
3	<ul style="list-style-type: none"> Quizlet Sets – use flashcards Weekly Vocab Learning Sheet ActiveLearn activities 	<ul style="list-style-type: none"> Complete tasks as set by class teacher Find your topic or grammar point on www.languagesonline.org Complete online activities 	<ul style="list-style-type: none"> German: https://ukgermanconnection.org/de/home-de/ French: https://www.1jour1actu.com/ Research the tradition of Fasching / Mardi Gras
4	<ul style="list-style-type: none"> Quizlet Sets – use flashcards Weekly Vocab Learning Sheet ActiveLearn activities 	<ul style="list-style-type: none"> Complete tasks as set by class teacher Find your topic or grammar point on www.languagesonline.org Complete online activities 	<ul style="list-style-type: none"> German: https://ukgermanconnection.org/de/home-de/ French: https://www.1jour1actu.com/ Research Easter traditions
5	<ul style="list-style-type: none"> Quizlet Sets – use flashcards Weekly Vocab Learning Sheet ActiveLearn activities 	<ul style="list-style-type: none"> Complete tasks as set by class teacher Find your topic or grammar point on www.languagesonline.org Complete online activities 	<ul style="list-style-type: none"> German: https://ukgermanconnection.org/de/home-de/ French: https://www.1jour1actu.com/ Research popular holiday destinations
6	<ul style="list-style-type: none"> Quizlet Sets – use flashcards Weekly Vocab Learning Sheet ActiveLearn activities 	<ul style="list-style-type: none"> Complete tasks as set by class teacher Find your topic or grammar point on www.languagesonline.org Complete online activities 	<ul style="list-style-type: none"> German: https://ukgermanconnection.org/de/home-de/ French: https://www.1jour1actu.com/

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Year	HT1	HT2	HT3	HT4	HT5	J2J
7 French	Basics and Phonics. Describing a thing or person and saying what people have. Essential verbs: To be, being - ÊTRE (c'est) / To have, having – AVOIR / To do, doing – FAIRE.	Saying what we and others do (they). Using FAIRE to mean 'go' and -ER verbs (used with simple present and present continuous meaning).	Saying how many there are, numbers. Describing people (family). Saying what people have. Use of Il y a. Plural indefinite article 'des'. Plural adjectival agreement.	Saying where people go (places and countries). Asking questions. Essential verbs (1 st , 2 nd , 3 rd persons singular). To go, going – ALLER. À – (au / à la / à l' / aux) meaning 'to'. Question words 'comment', 'où' and 'quand'.	Asking questions; using question words. Saying people do not do something. Expressing future intentions. Subject-verb inversion questions. Que, quel, combien plus others. Ne...pas negation. ALLER + infinitive (all persons).	Saying what you can do, must do and want to. Negation and question-forming practice. Modal verbs - VOULOIR, POUVOIR and DEVOIR. Modal verbs in the negative. Adjectives in front of the noun. To know (how to) - SAVOIR + infinitive

Year	HT1	HT2	HT3	HT4	HT5	J2J
7 German	Asking and stating where and what something is. Descriptions. Saying what something is (not) like. Possessions. Singular definite articles (<i>der, die, das</i>). Essential verbs (1 st , 2 nd , 3 rd persons singular). To be, being – SEIN. To have, having – HABEN. Singular indefinite articles (<i>ein, eine, ein</i>). Using <i>nicht</i> , and <i>kein, keine, kein</i> for negation.	Saying what people do. Asking and answering questions. Narrating a simple plot/story. Talking about Christmas. Weak verbs (1 st , 2 nd , 3 rd persons singular). Question words: <i>wo, was, wie, wer</i> . Negation with <i>nicht</i> + verb. Plural noun rules (umlaut+e, no change, +e/+en).	Saying what you and others have and likes/dislikes. Talking about more than one, numbers. Asking and stating your likes and dislikes. Asking for and giving views (on school life). Essential verbs. To have, having – HABEN (1 st and 3 rd persons singular, 1 st person plural). To be, being – SEIN.	Saying what we do. Saying what I and others can and cannot do. Comparing lifestyles. Talking about life outside school. Narrating other people's actions. Weak verbs (1 st person plural). Model verb – to be able to – KÖNNEN. <i>Nicht</i> vs <i>kein</i> (<i>kein</i> with plurals). Strong verbs (1 st , 2 nd , 3 rd persons singular).	Saying when you do things. Talking about movement into, and location in, places. Asking and answering questions (about family). Describing what is where (in German-speaking countries). Word order 2. Verb-subject questions, with <i>wann</i> Prepositions <i>in</i> and <i>auf</i> .	Saying what happens usually and what is happening now. Modal verbs – to be able to – KÖNNEN, to have to – MÜSSEN, to want to – WOLLEN (1 st , 2 nd , 3 rd persons singular) + <i>man</i> Present tense (1 st person singular and plural) and time adverbials.