

Home Learning Map – Humanities Year Group: 7 History / Geography / RE

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1	Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time.	<ul style="list-style-type: none"> <li>Work on your project at home, e.g. by creating a title page and blurb</li> </ul>	<ul style="list-style-type: none"> <li>Find a newspaper article that could provide evidence for your project. Discuss it with a friend</li> </ul>
2	<ul style="list-style-type: none"> <li>Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time.</li> </ul> Revision for the assessment	<ul style="list-style-type: none"> <li>Find a newspaper article or item from the news that relates to your lessons</li> </ul>	<ul style="list-style-type: none"> <li>Watch a film with links to your current scheme of work.</li> </ul>
3	<ul style="list-style-type: none"> <li>Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time.</li> </ul> Revision for the t assessment	<ul style="list-style-type: none"> <li>Find a newspaper article or item from the news that relates to your lessons</li> </ul>	<ul style="list-style-type: none"> <li>Have a debate at home or with a friend about your current scheme of work.</li> </ul>
4	<ul style="list-style-type: none"> <li>Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time.</li> </ul> Revision for the assessment	<ul style="list-style-type: none"> <li>Find a newspaper article or item from the news that relates to your lessons</li> </ul>	<ul style="list-style-type: none"> <li>Read a book related to your scheme of work as advised by your Humanities teacher.</li> </ul>
5	<ul style="list-style-type: none"> <li>Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time.</li> </ul> Revision for the assessment	<ul style="list-style-type: none"> <li>Find a story that relates to your lessons</li> </ul>	<ul style="list-style-type: none"> <li>Find out more about a place in the local area related to your scheme of work.</li> </ul>
6	<ul style="list-style-type: none"> <li>Learn a different section or list of key words from the current unit knowledge organiser to then write out in lesson time.</li> </ul> Revision for the assessment	<ul style="list-style-type: none"> <li>Find a newspaper article or item from the news that relates to your lessons</li> </ul>	<ul style="list-style-type: none"> <li>Find and listen to a podcast on your current scheme of learning.</li> </ul>