

## Phase 1

**All students will be expected to review their learning prior to a half termly assessment using 365, named websites and/or teacher support material.**

- Every week, students will have one set of vocabulary or verbs to learn. This will be tested in lessons.
- Every half term students will complete one extended written task, related to their scheme of learning.
- Every half term, students will prepare one extended speaking task related to their scheme of learning. This will be learnt off by heart for the modular speaking assessment.
- Students will deliver/perform their work during the assessment week of each half term. Lesson time will be dedicated to sharing and assessing work and making improvements on the feedback given.
- Completed work to be shown to a parent/carer to be signed off.
- At the end of each half term, exemplary work will be displayed in the 'Best Of' board in the Languages area.
- Weekly consolidation of learning from lessons.

**Students are also required to catch up on work missed due to absence.**

## Phase 2

**All students will be expected to review their learning prior to a half termly assessment using 365, named websites and/or teacher support material.**

- Students will be set one piece of vocabulary learning (or verb conjugation) per week. These will be tested during the starter of one lesson per week and assessed in class.
- Half-termly Homework booklet to include an extended speaking and writing task designed to complement the content and consolidate weekly learning.
- Each week students will show their completed work to a parent/carer or teacher to be signed off.
- In addition, students will revise for exams by completing extra set tasks where necessary and using GCSE revision websites (see planner). Extra tasks can be accessed through Active Teach.
- Weekly consolidation of learning from lessons.

**Students are also required to catch up on work missed due to absence.**

## Post 16

**Students are expected to undertake 5 hours of independent study each week. The teacher will provide guidance and direction on what to study.**

**All students will be expected to review their learning prior to a half termly assessment using 365, named websites and/or teacher support material.**

- Students will independently research their subject by reading target language texts and texts in English to research cultural and background knowledge.
- They will access a variety of media (including television, radio and the internet) to listen to target language.
- Extended written tasks will be set every fortnight or when course requirements deem extra work necessary.
- Students will be expected to prepare oral presentations in the target language to improve skills and prepare for their personal project.
- Students are responsible for reading their chosen book for assessment and will maintain notes on key themes, plot and characters and complete half-termly research into the historical context of their chosen book.
- Weekly consolidation of learning from lessons.

**Students are also required to catch up on work missed due to absence.**