

Curriculum Vision

Intent What are we trying to achieve?	A curriculum that ensures no student is left behind and inspires all learners to be confident communicators, knowledgeable and expert learners, committed community contributors and future-ready young people					
	Confident Communicators Our curriculum provides opportunities for all our learners to be able to confidently express themselves and articulate their opinions in a range of scenarios both verbally and in writing. <i>'Find your voice. Talk, Listen, Learn.'</i>	Knowledgeable and Expert Learners Our curriculum enables all our learners make above average progress no matter what their start point. Through well planned and sequenced schemes of work learners develop a wide range of skills and a breadth of knowledge. <i>'Enjoy, Learn, Succeed.'</i>	Committed Community Contributors Our curriculum provides opportunities both in and out of the classroom for our learners to gain cultural capital and a deeper understanding of the world around them. All students develop their leadership skills and have a say in what goes on in their school.	Future-Ready Young People Our curriculum provides the qualifications and experiences to ensure our learners are prepared for life in the 21st Century. Via an extensive guidance programme all young people are encouraged to have high big dreams and a knowledge of how to reach make them a reality.		
Implementation How will we achieve our intent?	KS3 - Three Years At key stage three we ensure all of our learners access a broad and balanced curriculum including Maths, English, Humanities, Languages, Sports, Arts and Technology subjects make up 25% of every students week.	KS4 - Two Years In year 9 students choose three option subjects from 19. Throughout a two year key stage four they study these for three hours each a week alongside Maths, English and Science. Students guided to ensure a continuing breadth of study.	Post 16 For the 50% of students who choose to remain with us at post 16 there are 20 subjects available to choose from. All learners take three subjects and study each for five hours a week.	Wave 4 Our personalised wave four provision ensures all learners are well supported so none are left behind no matter what their learning, social, emotional or mental health needs. Students are identified for this pathway by our SENCO.	DSP Alongside the wave four provision, our DSP provision ensures that our learners with a physical need are not left behind. This support is both in and out of the classroom.	Enrichment Our curriculum experience does not stop at the classroom door. All our students are encouraged to take part in our wide ranging sports and performing arts programme. Every KS3 student also spends a week each year on an enrichment activity of their choice.
	Oracy Every student has an opinion and a voice. Our Oracy curriculum ensures they know how to be heard.	Literacy It is every persons right to be able to read and write. Our literacy provision ensures that our learners are well equipped.	CEIAG Programme Our programme of careers and guidance runs from year 7 to 13 to ensure every learner is prepared to take their next steps.	Assembly/PSHCE Programme Our assembly and PSHCE programme ensures our learners develop well informed opinions of the world around them.	Deeper Learning Days Deeper Learning Days take place across all key stages to provide our learners with a wide range of experiences.	Student Leadership Through a democratically elected student leadership group and other focus groups, our learners have a say in what happens in their school.
	Well timed, planned and moderated assessment and feedback makes sure our learners know where they are on their learning journeys and what they need to do to get to the next level. Data is well used by all staff to inform teaching and learning as well as necessary interventions. Data is shared with parents and carers at key points throughout the year to allow our students to be supported at home as well as in school.					
	Outcomes Achievement will be in the top 5% of schools Our most vulnerable students will be above national average.	Next Steps All our leavers will gain the qualifications to move on to suitable courses or next steps (0% NEET)	Attitude to Learning Our learners will love learning and will have an attitude to learning will be above 1.2.	Attendance All our learners will want to attend school - attendance will be above 97% (below 8% PA)	Community Involvement All of our learners will take place in activities outside of the classroom as they develop their confidence and resilience.	Stakeholder Voice All our learners will take place in the BSL election and via student voice will have a say in what happens in their school.

Wave Provision Model

A curriculum that ensures no student is left behind and inspires all learners to be confident communicators, knowledgeable and expert learners, committed community contributors and future-ready young people

Confident Communicators

Knowledgeable and Expert Learners

Committed Community Contributors

Future-Ready Young People

Key Measures of Success

- ✓ FFT5 as a minimum for all subjects
- ✓ PP outcomes above national average
- ✓ P8 above 0.3
- ✓ 0% NEET
- ✓ 97% attendance
- ✓ Positive stakeholder surveys
- ✓ AtL below 1.2

Wave 5

Access to external providers - Tracks, James, Pipeline, college, TSC

Wave 4

DSP provision
The Nurture Hub (Years 7 & 8)
Year 9 nurture in class
KS4 bespoke timetables

Wave 3

Time limited evidence based programmes including:
Reading interventions, social interaction interventions,
range models, year 11 intervention programme

Wave 2

Additional support delivered as part of quality first teaching
TA and HLTA support
Pastoral team support (behaviour, AtoL and attendance)
To include identification of vulnerability and any necessary testing

Wave 1

Universal curriculum for all - quality first teaching
A **culture** that promotes respect and values adversity
A **fully inclusive curriculum** delivered through high quality teaching
A **clear and coherent behaviour policy**, consistently applied
A **personal development** provision including universal health and well being and resilience programme

Transition to Beckfoot Programme

A curriculum that ensures no student is left behind and inspires all learners to be confident communicators, knowledgeable and expert learners, committed community contributors and future-ready young people

	Knowledgeable and Expert Learners		Confident Communicators	Future Ready Young People	Committed Community Contributors
	Universal Subject Offer	Wave 4	Oracy and Literacy	CEIAG Programme	Student Leadership
Year 7	English (Splitting into Lit and Lang in year 9) Maths Science	Nurture provision (in Nurture Hub) - English, Literacy, Humanities Project, Numeracy Support	Intro to Oracy Project	BAE systems Visit Workplace Visit – McDonalds – Targeted visit Children’s University	
Year 8	Geography History RE (SRE at year 9) French or German Product Design Textiles	In mainstream - Maths, Science, Product Design, Textiles, Food Technology, Drama, Music, Art, PE	Mock Trial Speech Writing Link to SSAT Project	Ryman Enterprise Challenge SSAT Student Leadership Workplace Visit – McDonalds – Targeted visit	
Year 9	Food Technology Drama Music Art PE Computer Science (in year 8 and 9)	Nurture provision (in Classrooms) - English, Literacy, Humanities Project, Numeracy Support In mainstream - Maths, Science, Product Design, Textiles, Food Technology, Drama, Music, Art, PE	Interview Preparation (linked to options process) First Give Initiatives (Presentation Skills) Debating about Making Choices	Careers Convention – Own Futures Interview Practice Unifrog Financial Literacy – Targeted session LT – Options Interviews Army Skills Day – Team Building	
Year 10	Core: Maths (& Further Maths), English Lit, English Lang Science: Single Sciences or Trilogy Options: History, Geography, RE French, German	Bespoke Timetables to include: <ul style="list-style-type: none"> Targeted support sessions in core for students on streamlined GCSE Pathway in Nurture Hub Access to alternative courses as needed Life Skills Travel and Tourism for some students in place of Geography 	Moral Dilemmas How to Talk in a Workplace Different Types of Speeches	Careers Panel Careers Convention – Own futures Aim Higher – Targeted session Unifrog Interview Practice Targeted workplace visits	BSL Elections Focus Groups for all major decisions in school
Year 11	Art, Graphics, Photography, Music, Music Technology, PE BTEC, Textiles, Hospitality and Catering, Engineering Business, Economics, Enterprise, ICT, Computer Science, Health and Social Care All: Core PE			Careers Convention - Own futures Unifrog National Citizen Service LT – Post 16 choices interviews Targeted workplace visits WEX	
Year 12	Computer Science, Business, Economics, Biology, Chemistry, Physics, Science BTEC, Graphics, Fine Art, Music, Performing Arts, PE BTEC, History, Geography, Sociology, Criminology, English Literature, Maths, Further Maths, Product Design	Additional Study Support Sessions		Unifrog	
Year 13				Unifrog UCAS	